Westminster Education Association's CENTS FOR KIDS AN EXCITION WAY

WEA Cents for Kids Grant Form

The Cents For Kids Grant is used to provide funds for our members so that they may assist students to be better prepared for learning. The grants are divided into two

broad areas. Academic Opportunity Grants and Social Service Grants.

<u>Academic Opportunity grants</u> will be awarded to educators for innovative instructional and/or enrichment activities that will enhance the learning experience of WPS students. Examples are:

- ➤ Materials for craft or art projects
- Money for a guest speaker or artifact kits or trunks from museums.
- Purchase of electronic aids for classrooms
- > Purchase of classroom book sets

- Subscriptions to educational computer programs
- Maintenance of electronic aids used in class.
- Transportation cost to attend education activities or events.
- Instruments for future musicians

<u>Social Service Grants</u> will be used to help students with necessary clothing, school supplies, and/or medical assistance. Examples are to provide a student with:

- > A warm coat for winter
- School Supplies
- > A scientific calculator
- > Taxi fare to the doctor.

- Eyeglasses or a visit to the ophthalmologist
- Membership fees to YMCA or similar organization

Grant Application

Date:	Work Site:	
WEA Member Nam	e:	
hone: Amount requested:		ested:
Type of request:	Academic Opportunity Grant	Social Service Grant
Briefly state how th	e funds will be used to benefit the stude	nts and provide an itemized list of how
the funds will be sp	ent. (use the back if additional room is no	eeded)

Return Grant form to your AR or WEA through school mail - * Max Amount of Grant is \$250 It is requested that all grant recipients donate to the WEA Cents for Kids, see donation options on opposite side.

Use the QR code to fill out online.

It is not the intent of Cents for Kids, in any way, to replace the existing funding of the district or the Education Foundation, but the CFK fund may provide supplemental assistance to fill the gaps in funding.